



JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY
(Molo), Inc.
(formerly Iloilo Maritime Academy)
M.H Del Pilar St. Molo, Iloilo City
COLLEGE OF BUSINESS



ONLINE CLASS: DEGREE OF IMPACT TO BSCSM STUDENTS AT JBLFMU-MOLO

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Abstract

Students who had a high level of readiness by attending synchronous class sessions on time and keeping their webcams activated had more frequent and proactive interactions with their peers and instructor (Li-Chun et al., 2019). Self-monitoring prompts have a significant positive impact on notes taken and achievement as well (Kauffman et al., 2011). This study examined the impact of online education among students, especially in a private higher learning institution. The data has been collected through an online survey. Results revealed that the impact of online learning on the students of Bachelor of Science in Cruise Ship Management is high. There is no significant difference in the impacts of online learning to CSM students of JBLFMU-Molo when grouped according to a place of residence. A significant difference was noted when the participants were grouped by year level. The first year significantly differed compared to the second year and the third year.